

2015 SCHOOL PERFORMANCE FACT SHEET

Graduate Center for Child Development and Psychotherapy

3200 Motor Avenue, Los Angeles, CA 90034

(310) 836-1223, ext. 339

[Based on data for 2014 - 2015]

PSY.D. IN CLINICAL PSYCHOLOGY

Student Loan Information

Students at the Graduate Center for Child Development and Psychotherapy are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in the federal student aid programs.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

The Cohort Default Rate (CDR) represents the percentage of this institution's students that failed to make required payments on their federal loans within three years of when they were required to begin repayment of that loan. The most recent three-year cohort default rate reported by the U.S. Department of Education for this institution is 0%. The percentage of the students who attended this institution in 2012, who received federal student loans to help pay their cost of education at the school was 0% .

Student's Initials: _____ **Date:** _____

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2022: \$79,468

Total Charges may be higher for students that do not complete on-time or past the recommended four years of the program.

Total due for the three-year coursework program \$56,468

Total due for the four years (three year coursework program + 1 year dissertation work) \$61,068

Total due for the five years (three year coursework program + 2 year dissertation work) \$65,668

Total due for the six years (three year coursework program + 3 year dissertation work) \$70,268

Total due for the seven years (three year coursework program + 4 year dissertation work) \$74,686

Total due for the eight years (three year coursework program + 5 year dissertation work) \$79,468

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On-Time Completion Rates

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Number of on Time Graduates ³	On-time Completion Rate ⁴
2014	8	25	1	4%
2015	10	29	1	3%

Students Completing After Published Program Length (100-150% Completion Rate)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2012	0	10	2	20%
2013	13	21	0	0
2014	8	25	2	8%
2015	10	29	1	3%

Student's Initials: _____ **Date:** _____

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Job Placement Rates

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ³	Graduates Available for Employment ⁷	Graduates Employed in the Field ⁸	Placement Rate % Employed in the Field ⁹
2014	n/a	n/a	n/a	n/a	n/a
2015	n/a	n/a	n/a	n/a	n/a

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2015 or prior graduates.

Students are entitled to a list of the job classifications considered to be in the field of this educational program. To obtain this list, please ask an institutional representative.

Student's Initials: _____ **Date:** _____

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Gainful Employment Categories

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2015 or prior graduates.

Part Time vs. Full Time Employment

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the field
2014	n/a	n/a	n/a
2015	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Positions

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the field in Concurrent Aggregated Positions	Total Graduates Employed in the field
2014	n/a	n/a	n/a
2015	n/a	n/a	n/a

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the field
2014	n/a	n/a
2015	n/a	n/a

Institutional Employment

Calendar Year	Graduates in the field who are employed by the institution, an employer owned by the Institution, or an employer who shares ownership with the institution	Total Graduates Employed in the field
2014	n/a	n/a
2015	n/a	n/a

Student's Initials: _____ **Date:** _____

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Examination Passage Rates (for licensure examinations not continuously administered)

First Available Exam Date	Date Exam Results Announced	Number of Students Taking Exam ¹⁰	Exam Date ¹¹	Number Who Passed Exam	Number Who Failed Exam	Passage Rate ¹²
2014	n/a	n/a	n/a	n/a	n/a	n/a
2015	n/a	n/a	n/a	n/a	n/a	n/a

License Examination Passage Rates (continually administered examinations)

Calendar Year	Number of Graduates in Calendar Year	Number of Students Taking Exam ¹⁰	Number Who Passed First Exam Taken ¹³	Number Who Failed First Exam Taken	Passage Rate ¹²
2014	2	n/a	n/a	n/a	n/a
2015	1	n/a	n/a	n/a	n/a

This program does not require passing a state exam. License examination passage data is not available from the state agency administering the examination. We were unable to collect data from 2015 graduates. Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2015 or prior graduates.

Student’s Initials _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Annual Salary and Wages reported for Graduates Employed in the field

(includes data for the two calendar years prior to reporting)

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2015 or prior graduates.

Calendar Year	Graduates Available for Employment ⁷	Graduates Employed in Field ⁸	\$0 to \$5,000	\$15,001 to \$20,000	\$20,001 to \$25,000	\$30,001 to \$35,000	No Salary Information Reported
2014	2	n/a	n/a	n/a	n/a	n/a	n/a
2015	1	n/a	n/a	n/a	n/a	n/a	n/a

A list of employers of the Graduates Employed in the Field can be obtained from the Job Placement Office at the School. Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative.

Student’s Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

Date

School Official

Date

Definitions

¹“Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Students available for graduation” is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.

³“Number of Graduates” is the number of students who have been awarded a degree or diploma.

⁴“Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

⁵“150% Graduates” is the number of students who completed within 100-150% of the program length.

⁶“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 100-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

⁷“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

⁸“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported,

and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes the applicable educational program.

⁹“Placement Rate % Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

¹⁰Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

¹¹Exam Date is the date for the first available exam after the students completed the program.

¹²Passage Rate is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam.

¹³Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

¹⁴Salary is as reported by the student. Not all graduates report salary. A list of the employers of the Graduates Employed in the Field can be obtained from the Administrative Coordinator.