

## **2017 Student Experience Survey Executive Summary**

### **Introduction**

The Reiss-Davis Graduate Center administered a Student Experience Survey in June 2017. Surveys were sent to all students enrolled since 2013, a total of 32 students. Responses were received from 18 students (56% response rate).

The survey was divided into 9 experiences, including

- Academic Program Experiences
- Relationships with Faculty
- Relationships with Students
- Cross Cultural Experiences
- Professional Behavior and Practice
- Scholarship
- Activities/Institutional Supports
- Location/Facilities
- Overall

### **Methodology**

Each item was rated on a 5 point Likert scale, with choices from Strongly Agree to Strongly Disagree, and including a neutral category. Means and standard deviations were also calculated by converting the Likert scale to numerical values, in which Strongly Agree=4, Agree=3, Disagree=2, and Strongly Disagree=1. Non-responses and Neutral responses were not included in this calculation. Open ended responses were also collected for each section.

### **Results**

Students are generally satisfied with the program. A majority of students agreed with most questions, including over 70% for the Academic Program Experience, Faculty Relationships, Professional Behavior and Practice, Scholarship, and Location/Facilities sections of the survey. The remaining sections, Student Relationships, Cross Cultural Experiences, and Activities/Institutional Supports had moderate (over 50%) agreement with questions. Significant numbers of students (40%+) chose a neutral response to questions in the Cross Cultural Competence and Activities/Institutional Supports sections.

Generally, the open ended comments followed the general theme of the Likert scale comments. Students are generally very satisfied with the program, and praised the education they are receiving. However, there were a few comments regarding student conflicts. Students also felt that there was not enough information about working with clients different from themselves, and some students felt that the dissertation process could be improved.