



## 2018 Student Experience Survey Executive Summary

### Introduction

The Reiss-Davis Graduate Center administered a Student Experience Survey in June 2018 to get student impressions of their experiences since enrollment. Surveys were sent to all students enrolled since 2013, a total of 34 students. Responses were received from 16 students (47% response rate).

The survey was divided into 10 experiences, including

- Academic Program Experiences
- Relationships with Faculty
- Student Experiences
- Cross Cultural Competence
- Professional Behavior and Practice
- Scholarship
- Location/Facilities
- RDGC Values
- Overall
- Reflections

### Methodology

Each item was rated on a 5-point Likert scale, with choices from Strongly Agree to Strongly Disagree, and including a neutral category. Means and standard deviations were also calculated by converting the Likert scale to numerical values, in which Strongly Agree=4, Agree=3, Disagree=2, and Strongly Disagree=1. Non-responses and Neutral responses were not included in this calculation. Open ended responses were also collected for each section.

### Results

Students were more likely to express an opinion of the program, as the number of neutral responses significantly decreased between the 2017 and 2018 survey administrations. The academic aspects of the program were rated highly, with most questions having between 80% and 90% of respondents agreeing with the academic questions. All students agreed with the statement “I am satisfied with my overall RDGC experience.”

Students identified several opportunities for improvement. Students are unclear about the steps to licensure. Students would also like to have a place where they can interact with their peers. The questions in the cross-cultural experiences section received the highest percentage of neutral responses, most likely because this section was almost completely re-written and because of the lack of specific coursework on cross-cultural issues.

The open-ended comments generally followed the Likert scale items. Because this was the same population as the 2017 survey, the same themes predominated. There were several comments about student conflict within cohorts, which primarily affected one cohort. Several students also would like some kind of clinical experience incorporated in the program.